Curriculum Roadmap

Welsh / Cymraeraeg

Vision

At Connah's Quay High School, we believe Cymraeg is for everyone. Proud of our unique location near the Welsh–English border, we embrace both the opportunities and challenges this brings in developing capable, bilingual learners.

Our Cymraeg curriculum builds essential skills in speaking and listening, reading and writing, encouraging purposeful communication, active group discussion, and thoughtful response. Learners engage with a range of authentic Cymraeg literature and texts that offers an insight into Wales' culture, heritage and modern identity.

Assessments and feedback help learners reflect on their progress, apply their learning, and grow as independent users of Cymraeg. The Cymraeg we teach is transferable—equipping learners to use the language confidently in everyday life, the workplace, and wider communities.

Rooted in our school values—Aspiration, Responsibility, and Care—our vision is to foster pride in the Welsh language and support every learner to contribute to a bilingual Wales.

Skills

Languages, Literacy and Communication

Reading
Understand and respond to different types of written language.

Listening
Understand and respond to different types of spoken language.

Speaking
Communicate and interact effectively in speech.

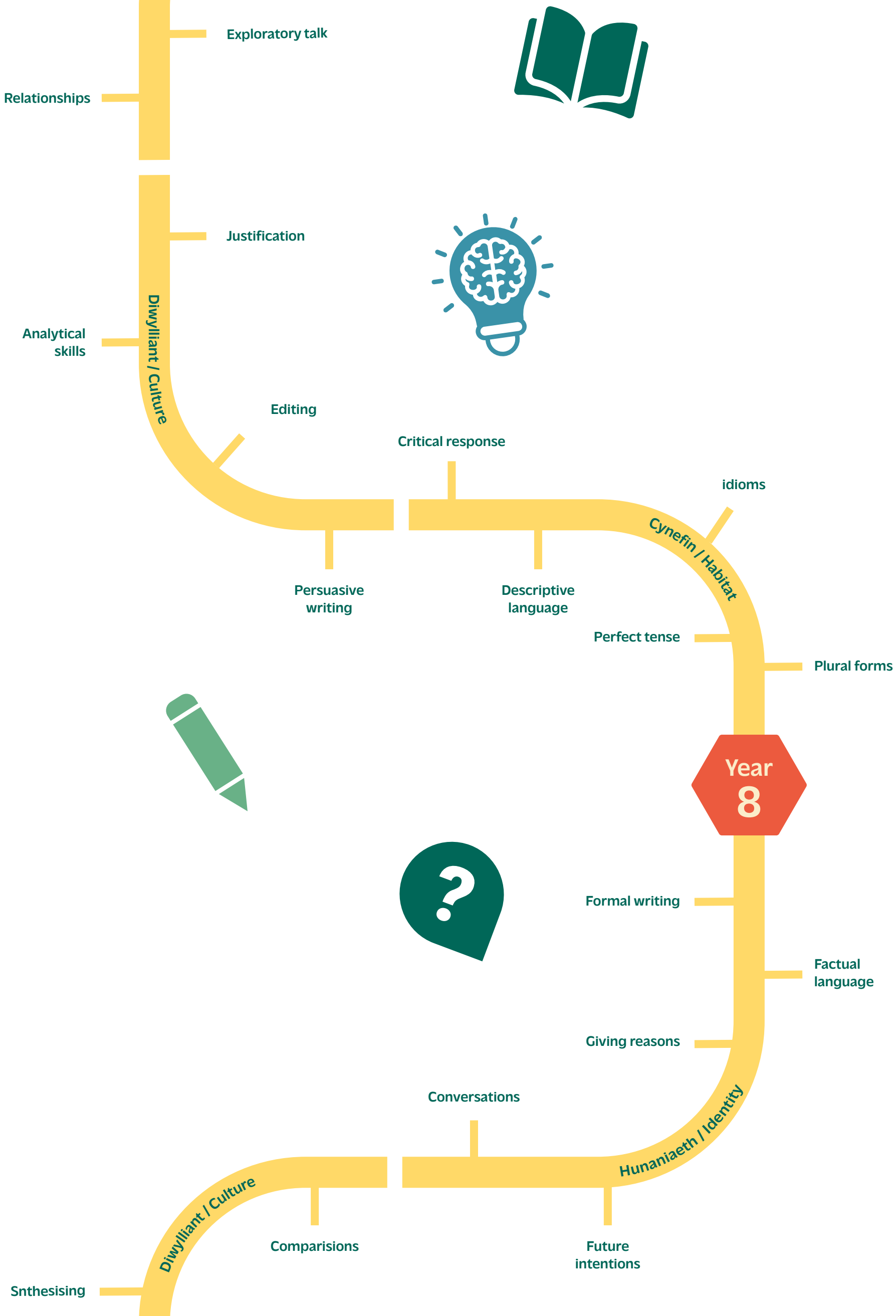
Writing
Communicate in writing.

Hunaniaeth / Identity

- Audience awareness
- Critical interpretation
- Synoptic responses
- Corrections
- Translations

Evaluative writing
Comparative interpretation
Diwylliant / Culture
Positive and negative structures
6 non-negotiable rules
Visual stimuli response
Discussion and justification
Cynefin / Habitat
Conditional tense
Comparative structure
Interpreting viewpoints
Year 11
Short form prose
Thematic discussion
Spoken interpretation
Hunaniaeth / Identity
Diwylliant / Culture
Thematic response
Literary discussion
Literary responses
Responsive writing
Annotation
Collaborative speaking

Year 10
Cynefin / Habitat
Literary interpretation
Tense patterns
Promotional language
Unseen responses
Translanguaging
Hunaniaeth / Identity
Syntax
Presentation skills
Poetry analysis
Quantifiers
Questioning techniques
Diwylliant / Culture
Analytical skills
Interpreting data
Justifications
Spoken opinions
Cynefin / Habitat
Evaluative language
Defective verbs
Imperfect tense
Audience and purpose
Question structures
Year 9
Hunaniaeth / Identity
Inference
Mixed tenses
Command forms


Exploratory talk
Relationships
Justification
Analytical skills
Diwylliant / Culture
Editing
Critical response
idioms
Cynefin / Habitat
Persuasive writing
Descriptive language
Perfect tense
Plural forms
Year 8
Formal writing
Factual language
Giving reasons
Conversations
Hunaniaeth / Identity
Diwylliant / Culture
Comparisions
Future intentions
Snthesising

Text analysis

Reading skills

Perfect tense

Adjectives

Cynefin / Habitat

Opinions

Questions

3rd person

Year 7