



Health and Social Care

Vision

At Key Stage 4, Health and Social Care at Connah's Quay High School aims to develop learners into compassionate, knowledgeable and reflective individuals who understand the importance of health, well-being and care within society. Through the study of Health and Social Care, and Childcare in Wales in the 21st Century, learners explore how individuals grow and develop, how services are provided, and how health and well-being can be promoted and maintained across different life stages.

The curriculum is carefully sequenced to build learners' understanding over time, enabling them to make meaningful links between growth and development, legislation, service provision, public health and the wider Welsh context. This progression helps learners to appreciate how social, emotional, physical and environmental factors influence the health and well-being of individuals and communities.

At KS4, there is a strong emphasis on developing empathy, communication, analysis and decision-making skills. Learners are encouraged to consider the needs of different individuals, evaluate the effectiveness of services and interventions, and reflect on the importance of respecting diversity, rights and individual circumstances. This supports them in becoming thoughtful and informed young people who can engage with contemporary issues in health, social care and childcare.

The curriculum also promotes an understanding of the importance of legislation, health promotion and preventative strategies in improving outcomes for individuals in Wales. Learners develop the knowledge and confidence to make informed judgements about factors affecting health and well-being, while also recognising the role of professionals and services in supporting people across society.

Overall, the Health and Social Care curriculum at KS4 aims to inspire learners to become caring, responsible and well-informed citizens who are equipped with the understanding and skills needed for further study, future employment and everyday life.

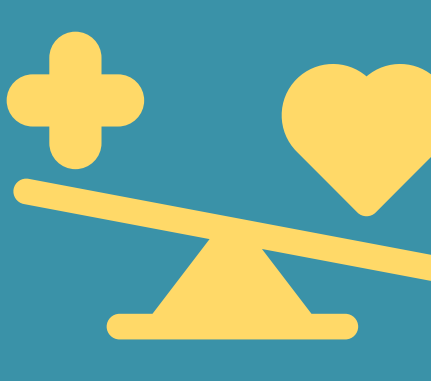
Skills



To be able to apply knowledge and understanding of health, well-being and development to a range of real-life contexts.



To be able to analyse and interpret information related to individuals, services and health promotion, making informed judgements.



To be able to evaluate the effectiveness of care, support and interventions, considering the needs of different individuals and groups.



To be able to communicate ideas clearly and accurately, using appropriate subject-specific terminology.



To be able to demonstrate empathy and understanding when considering the needs, experiences and perspectives of others.



To be able to make reasoned decisions about factors affecting health and well-being, including lifestyle, environment and access to services.

