



My Learning Journey



LJ	1	Geography	Year group	9
	Unit/Topic		Tier 2	Keywords
	Tectonics		Earth Plates Boundary Crust Mantle Inner Core Outer Core	Tier 3 Convection Current Destructive Constructive Conservative Panagea Continental drift

Number of lessons per fortnight			Number of Pit Stops across LJ	1
Week	What will I learn (Amcan)?	How will I showcase what I have learned?	How will I know I am making progress? (Success Criteria)	
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1	To understand the layers of the earth. To discover how the plates move.	A1: Label the layers of the earth and gather information.	I will know the different characteristics of the layers of the Earth. I can establish how tectonic plates move.	
2	To evaluate the evidence of continental drift.	A2: Evaluate the evidence and theories for Continental Drift.	I can evaluate the evidence for Continental Drift.	
3	To state my opinion on Continental Drift. To establish what happens at the plate boundaries.	A3:PITSTOP: Continental Drift	I will state my own opinion on Continental Drift. I can understand other's opinions. I will know the different tectonic events that occur at the plate boundaries.	
4	To understand how earthquakes occur.		I will know how earthquakes occur. I will identify how earthquakes are measured.	
5	To assess the impacts following the Haiti earthquake in 2010. PITSTOP REVIEW	A4: PITSTOP: Social Impacts of an earthquake and state opinion.	I can identify the social impacts of the Haiti earthquake in 2010. I will state my own opinion on the biggest social impact following the earthquake.	
6	To create an earthquake proportion map. To investigate different earthquake proofing measures.	A5: Earthquake proportion map using data A6: Teamwork to create an earthquake proof building.	I can create an earthquake proportion map. I can collect data and add to a spreadsheet. I can explain different measures of earthquake proofing.	
7	To explain how a tsunami occurs.		I can explain how a tsunami happens.	