



# My Learning Journey



<b>LJ</b>	1	RS	<b>Year group</b>	Year 7
	<b>Unit/Topic</b>		<b>Keywords</b>	
	World religions		<b>Tier 2</b>	<b>Tier 3</b>
			Describe, explain, define, evaluate.	Atheist, theist, agnostic, Christianity, Islam, Hinduism, Sikhism, Judaism, Buddhism.

Number of lessons per fortnight		Number of Pit Stops across LJ	
Week	What will I learn (Amcan)?	How will I showcase what I have learned?	How will I know I am making progress? (Success Criteria)
0			
1	To analyse the amount of people in the world that hold religious and non-religious views.		I can name the six major religions. I can give reasons why religions is still important in the world today.
2			
3	To evaluate two sides to an argument Analyse the class results using PEEL.	A1 - PIT STOP; learners to write a PEEL	I can give reasons for my opinion and analyse a set of class results. I can look at both sides of the argument and evaluate the strength of the arguments.
4			
5	To describe the basic foundations of four of the six major religions.		I can research independently. I can share my findings with others in my class.
6			
7	To compare and contrast major religious festivals.	A2: Describe a religious festival and compare its differences with another world religion festival.	I can research and describe a religious festival. I can compare and contrast different religious festivals.