

## My Learning Journey



| IJ   | 1  | Skills Challenge Certificate | Year group                          | 11                        |
|--|--|------------------------------|-------------------------------------|---------------------------|
| Unit/Topic                                       |  | Keywords                     |                                     |                           |
|  | Global Challenge and Individual Research Project |                              | Tier 2                              | Tier 3                    |
| Global Challenge and Individual Research Project |  |                              | Raising awareness, reflection, RURU | aims, objectives, enquiry |

| Number of lessons per fortnight |  |  | Number of Pit Stops across LJ  | N/A        |
|---------------------------------|--|--|--|------------|
| Week                            | What will I learn (Amcan)?   | How will I showcase what I have learned?                               | How will I know I am making progress? (Success Criteria)   |            |
| 0                               |  |  |  |            |
| 1                               | To assess my progress on the Global Challenge  | Task 2: ideas for raising awareness                                    | I can create a mind map/list showing ways of raising awareness of natural disasters.   |            |
| 2                               | To analyse my raising awareness ideas about natural disasters: whose responsibility is it? To justify my choice of raising awareness idea  | Task 2: SWOT analyses  Task 2: written justified paragraph             | I can interpret a SWOT analysis. I can identify strengths and weaknesses. I can justify my choice of raising awareness idea.                           |            |
| 3                               | To develop the initial draft of my raising awareness idea about natural disasters: whose responsibility is it?   |  | I can develop ideas and reflect on my progress. I can manage constructive criticism to help improve  | e my idea. |
| 4                               | To develop the interim draft of my raising awareness idea about natural disasters: whose responsibility is it?  To develop the final draft of my raising awareness idea about natural disasters: whose responsibility is it? | Task 2: Raising awareness ideas Task 2: Raising awareness ideas        | I can develop ideas and reflect on my progress. I can manage constructive criticism to help improve I can appraise ideas and reflect on my progress to |            |
| 5                               | To assess my own performance in the Global Challenge describing how I used my critical thinking, problem solving skills, creativity and innovation skills  | Task 3) Reflection on progress made in skills for the challenge        | I can estimate my progress in this task.   |            |
| 6                               | To introduce the Individual Project Challenge of the Skills Challenge Certificate  | discussion   | I can evaluate the challenge offered by the individu<br>I can asssemble initial research to narrow my choice   |            |
| 7                               | To develop an enquiry question for my individual project   | Initial project enquiry question & justification/explanation of choice | I can identify an appropriate enquiry question. I can justify and explain my choice of topic.  |            |