



# My Learning Journey



LJ		1	Textiles	Year group	9
Unit/Topic				Keywords	
Supermarket stitch				Tier 2	Tier 3
				Create, construct, identify	Pattern pieces, metamorphosis, applique, pinning, back stitch, straight stitch,
Number of lessons per fortnight				Number of Pit Stops across LJ	2
Week	What will I learn (Amcan)?	How will I showcase what I have learned?		How will I know I am making progress? (Success Criteria)	
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1	Demonstrate your ability to create a detailed mindmap using the project theme 'Pop Art' and expanding upon key terms within it	A1: PA - learners to peer assess each other's work to ensure relevant and sufficient detail has been added		Identify key words relating to the brief and expand upon them  Construct a mind map in a creative manner Create mindmap aesthetically to reflect the topics theme	
2	To conduct in depth research of Andy Warhol's artwork analysing his artistic style and techniques, and create a visual representation that reflects his work	A2: Pit Stop - Learners to create an artist research page		Identify and list key facts about Andy Warhol's life and artistic career  Explain main themes and characteristics of Andy Warhol's artwork Provide a critique of Warhol's work, making sure to explain your perspectives in detail.	
3	To explore and apply graphical drawing techniques to create a drawing of Andy Warhol's famous soup can.	A3: Pit Stop - Learners to create an artist copy		Your soup can has been drawn using the graphical drawing technique  The proportions of your drawing are accurate The text on the can is in line with the curves on the can	
4	To explore and apply graphical drawing techniques to create a drawing of Andy Warhol's famous soup can.	A3: Pit Stop - Learners to create an artist copy		Your soup can has been drawn using the graphical drawing technique  The proportions of your drawing are accurate The text on the can is in line with the curves on the can	
5	To explore and apply graphical drawing techniques to create a drawing of Andy Warhol's famous soup can.	A3: Pit Stop - Learners to create an artist copy		Your soup can has been drawn using the graphical drawing technique  The proportions of your drawing are accurate The text on the can is in line with the curves on the can	
6	Create a moodboard of everyday items you use and present them in an aesthetically pleasing manner			You have created a detailed mood board, including a range of graphical imagery  You have collaged the imagery in a creative manner Your composition consists of imagery in a range of sizes	
7	To create your own unique and innovative composition.	A4: PA - learners to peer assess each other's work to ensure relevant and sufficient detail has been added		A range of media has been used to add colour to your work with the aim to enhance the aesthetic quality.  Designs been taken from the mood board and combined with other imagery to produce innovative ideas. You have played around with scale and overlapping to create innovative ideas	