

My Learning Journey

LJ	1	Cymraeg in an English medium school	Year group	7
	Unit/Topic		Keywords	
	Lizzie May		Tier 2	Tier 3
			Refer to key words overview list	Refer to key words overview list

Number of lessons per fortnight		Number of Pit Stops across LJ	
Week	What will I learn (Amcan)?	How will I showcase what I have learned?	How will I know I am making progress? (Success Criteria)
0	Identify what you know in Welsh.	A1. Design a detective badge with your relevant information.	I understand that people use different languages. I can receive information in one language and use it in another. I can use new words and phrases in a variety of contexts.
1	To use meet and greet Welsh language patterns.	A2. Introduce yourself to others in an oracy task.	I link language, and culture with my own identity. I can ask and answer questions and exchange ideas and information. I can develop my vocabulary and pronunciation through listening and reading.
2	To use the 3rd person to introduce others and quote them.	A3. Ein Llais Ni: Detectif Siarad. Group activity, learners to introduce themselves and give key information. Detectif siarad to feedback and then switch roles.	I can ask and answer questions and exchange ideas and information. I can use new words and phrases in a variety of contexts. I can interact with others, talking and writing about my thoughts, feelings and opinions showing empathy and respect.
3	To use the past tense to explain what someone was doing.	A4. Write down a summary of what each suspect was doing on the night of the crime.	I can receive information in one language and use it in another. I can use new words and phrases in a variety of contexts. I can adapt and manipulate language and make appropriate choices about vocabulary.
4	To apply 3rd person positive and negative sentence structures to written work.	A5. Produce a written overview of each suspect.	I can use new words and phrases in a variety of contexts. I can use my imagination to create my own literature. I can make informed choices about vocabulary, in order to express myself.
5	Extract information from a text.	A6. Pitstop. Read information about each suspect, write a hypothesis of what has happened and discuss in groups.	I can respond to others' point of view. I can compare different things that I read. I can make informed choices about vocabulary, in order to express myself.
6	Use the future tense to discuss next steps.	A7. Write what you think will happen next to the suspects.	I can use my imagination to create my own literature. I can adapt and manipulate language and make appropriate choices about vocabulary. I can use new words and phrases in a variety of contexts.
7	Evaluate own performance in the role of a detective.	A8. Ein Llais ni: Mewn munud. Working in 2/3s each person has a minute to prepare an evaluation of their performance as a detective.	I can interact with others, talking and writing about my thoughts, feelings and opinions showing empathy and respect. I can make informed choices about vocabulary, in order to express myself. I can develop my vocabulary and pronunciation through listening and reading.