My Learning Journey

LJ	1		French		Year group		11
Unit/Topic				**Keywords**			
Holidays				**Tier 2**		**Tier 3**	
				Refer to AVOCADOS displays		Refer to topic-specific vocabulary lists and sentence builders	

	Number of lessons per fortnight		**Number of Pit Stops across LJ**	2
Week	**What will I learn (Amcan)?**	**How will I showcase what I have learned?**	**How will I know I am making progress? (Success Criteria)**	
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1	To explore what you do on holiday.	A1 Reading and understanding a text. Responding to questions in French	I can understand basic information about a holiday. I can respond to basic questions about a holiday using verbs in the present tense. I can evidence my understanding of key vocabulary around holiday activities.	
2	To use the present tense and the past tense accurately.	A2 Writing a postcard	I can identify verbs in the past and present tense. I can choose the correct past tense to use given the context. I can develop my writing by adding a 3rd tense.	
3	To use the conditional tense to discuss a dream holiday.	A3 Complete listening exercise demonstrating the ability to identify key points in a description of an ideal holiday.	I can identify and write accurately in the conditional tense. I can identify the main points in a spoken extract.	
4	To speak with cofidence, accuracy and fluency about my dream holiday.	A4 Pit Stop : Speaking General Conversation based on ideal holiday.	I can respond to questions with accurate pronunciation and clarity. I can respond to questions with consideration to content/communication. I can use speaking/listening stimuli to develop my own responses.	
5	To review holiday accommodation	A5 Finding key information in hotel reviews.	I can identify positive and negative vocabulary used in hotel reviews in order to make a choice. I can summarise a French hotel review in a preferred destination which I have found online.	
6	To book hotel accommodation	A6: Paired speaking activity. Booking a hotel room.	I can identify a range of key words to book a hotel room I can speak clearly, and with good pronunciation so that I am understood. I can ask questions to gather further information about my hotel booking.	
7	To describe a holiday that went wrong	A7: Translations of the pluperfect tense.	I can use the pluperfect tense to add detail to my description. I can use sequencing words to add fluency to my report. I	