My Learning Journey

LJ	1			0		Year group		0

Unit/Topic		Keywords	
		Tier 2	Tier 3
0		0	0

Number of lessons per fortnight			Number of Pit Stops across LJ	0

Week	What will I learn (Amcan)?	How will I showcase what I have learned?	How will I know I am making progress? (Success Criteria)
0	I will learn to make predictions about a text based on language and presentational features. I will learn about setting and consider the writer's choice of Chicago.	AFL: Class Discussion, completed reciprocal reading sheet AFL: Locate and retrive key information from a video.	I can make predictions about the text and justify my ideas. I can locate and retrieve key information from a text.
1	I will learn to identify key information when reading the writer's description of Chicago. I will learn more about the setting of Chicago and how to summarise the main points of a non-fiction text in my own words.	AFL: Complete comprehension questions about setting. AFL: Write a short summary of main points.	I can identify key information from a text and answer a series of questions. I can identify key information and summarise this in my own words.
2	I will learn about the key events that lead up to Jerome's death and how to track the text chronologically. I will learn to summarise the main events of a chapter in my own words.	AFL: Sequence the main events of select chapter(s) in chronological order. PITSTOP 1: Identify the key points of a chapter. Write a summary of a chapter in your own words.	I can place a series of events into chronological order. I can summarise the main events in my own words, structuring my comments in chronological order.
3	I will learn to identify impressions created and describe the character using a range of ambitious adjectives.	AFL: Construct a range of 'points' that suggest something about the setting in a specific and considered way.	I can identify a range of impressions created. I can write clear and coherant points about the character.
4	I will learn to support my points and statements with appropriate evidence, embedded into a fluent sentence.	AFL: Match points to relevant quotations, demonstrating understanding. Is this challenging?	I can identify relevant evidence from the text to support my points. I can embed quotations into fluent sentences.
5	I will learn a range of word classifications and identify these within a text. I will learn to explore the connotations of key words and begin to analyse their meanings.	AFL: MCQ knowledge recall to check understanding of words classes AFL: An analytical paragraph exploring the presentation of character.	I can categorize words into groups based on word classification. I can explore relevant connotations of key words from the text.
6	I will learn to analyse the presentation of key characters.	Pitstop 2: How does the writer present the character of Sarah?	I can write clear and coherant points about the character. I can identify relevant evidence from the text to support my points. I can explore relevant inferences of key words from the text.
7	I will learn how reflection and self evaluation can develop my skills further	Class notes Refletction and self assessment	I can effectively reflect on my written piece and identify improvements that could be made I can act on advice in a constructive way